## GMS 91 FINAL EXAM SOLUTIONS May 11, 2011

See solutions to problems 1–20 in Hawkes Learning System.

21. (10 pts) Let x be any real number. Prove that  $0 \cdot x = 0$ .

You can find a proof on the solution set to the first exam this semester.

22. (10 pts) Solve the equation

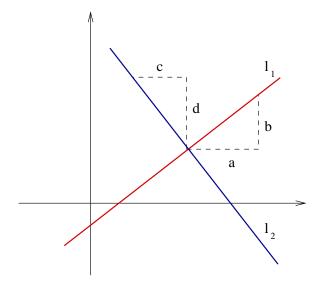
$$5 - 3x = 2 + x$$

for the real number x. Justify each step by referring to an appropriate algebraic property. Be sure not to skip or combine steps.

$$5-3x = 2 + x$$

$$5+(-3x) = 2 + x$$
definition of subtraction
$$(5+(-3x)) + 3x = (2+x) + 3x$$
addition property of equality
$$5+(-3x+3x) = (2+x) + 3x$$
associativity of addition
$$5+0 = (2+x) + 3x$$
inverse property of addition
$$5=(2+x) + 3x$$
identity property of addition
$$5=2+(x+3x)$$
associativity of addition
$$5=2+(x+3x)$$
associativity of multiplication over addition
$$5=2+4x$$
arithmetic
$$-2+5=-2+(2+4x)$$
addition property of equality
$$3=-2+(2+4x)$$
associativity of addition
$$3=0+4x$$
inverse property of addition
$$\frac{1}{4}3 = \frac{1}{4}(4x)$$
multiplication property of equality
$$\frac{3}{4} = \frac{1}{4}(4x)$$
arithmetic
$$\frac{3}{4} = (\frac{1}{4}4)x$$
associativity of multiplication
$$\frac{3}{4} = x$$
identity property of multiplication
$$\frac{3}{4} = x$$
identity property of multiplication

23. (10 pts) Let  $l_1$  and  $l_2$  be lines with slopes  $m_1$  and  $m_2$  respectively. We learned this semester that if  $m_1m_2 = -1$  then the two lines are perpendicular. Justify this. (Hint: Draw a picture which compares runs and rises.)



In the picture above, the legs of the two right triangles are the rises and runs of  $l_1$  and  $l_2$ . So

$$m_1 = \frac{b}{a}, \qquad m_2 = \frac{-d}{c}.$$

(It is -d because that side points downward.) So

$$-1 = m_1 m_2 = \frac{b}{a} \frac{-d}{c} = \frac{-bd}{ac}.$$

But we can always choose c, the run of  $l_2$ , to be the same as b, the rise of  $l_1$ . Then

$$-1 = \frac{-bd}{ac} = \frac{-bd}{ab} = \frac{-d}{a} \implies d = a.$$

So the two right triangles are congruent because their corresponding legs are equal. But a and d are perpendicular (because one is horizontal and the other is vertical), so  $l_1$  and  $l_2$  must also be perpendicular.

24. (10 pts) Find the largest possible domain within the real numbers which makes

$$h(y) = \sqrt{|3 - 2y| - y}$$

a function. Give your answer in interval notation.

Because of the square root, |3 - 2y| - y must not be negative. Any nonnegative value is fine though because any nonnegative real number has a square root that is a real number. So let us figure out when  $|3 - 2y| - y \ge 0$ . Because of the absolute value, we have two cases: (a) Case |3 - 2y| = 3 - 2y. This happens when  $3 - 2y \ge 0$ . That is  $3/2 \ge y$ .

$$(3-2y) - y \ge 0$$
$$3 - 3y \ge 0$$
$$3 \ge 3y$$
$$1 \ge y$$

This is a stronger condition than  $3/2 \ge y$ , so this case yields  $1 \ge y$  or  $(-\infty, 1]$  as a set of solutions.

(b) Case |3 - 2y| = -(3 - 2y). This happens when 3 - 2y < 0. That is 3/2 < y.

$$-(3-2y) - y \ge 0$$
$$y - 3 \ge 0$$
$$y \ge 3$$

This is a stronger condition than 3/2 < y, so this case yields  $y \ge 3$  or  $[3, \infty)$  as a set of solutions

So the largest possible domain is  $(-\infty, 1] \cup [3, \infty)$ .

25. (5 pts each)

(a) Factor the polynomial  $6x^3 + 7x^2 - 20x$  completely.

First of all,

$$6x^3 + 7x^2 - 20x = x(6x^2 + 7x - 20).$$

Now, we can use the AC-method to factor  $6x^2 + 7x - 20$ . So we are looking for two numbers whose product is 6(-20) = -120 and whose sum is 7. It is easy to find that 15 and -8 will do the job. Now

$$6x^{2} + 7x - 20 = 6x^{2} + 15x - 8x - 20$$
  
= 3x(2x + 5) - 4(2x + 5)  
= (3x - 4)(2x + 5)

Therefore

$$6x^3 + 7x^2 - 20x = x(3x - 4)(2x + 5).$$

Since the factors are linear and have no nontrivial common divisors, this is a complete factoring.

(b) Use the factorization from part (a) to find the solutions of the polynomial equation  $6x^3 + 7x^2 - 20x = 0$ .

Since a product of real numbers is 0 exactly when at least one of the factors is 0,

$$0 = 6x^{3} + 7x^{2} - 20x = x(3x - 4)(2x + 5) \iff x = 0 \text{ or } 3x - 4 = 0 \text{ or } 2x + 5 = 0.$$

So the solutions are

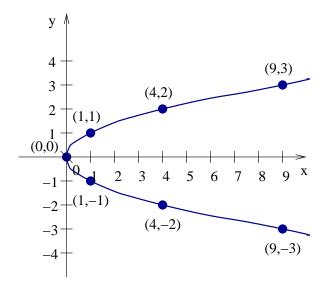
$$x = 0, x = \frac{4}{3}, x = -\frac{5}{2}$$

- 26. (5 pts each) **Extra credit problem.** Let  $R = \{(x, y) \mid x, y \in \mathbb{R}, x = y^2\}.$ 
  - (a) Find the domain and the range of R.

Since any real number can be squared, y can be any real number. But x must be nonnegative, since it is the square of a real number. In fact, any nonnegative will work for x because for any  $x \ge 0$ , we can find a real number y such that  $x = y^2$ . Therefore the domain is  $\mathbb{R}^{\ge 0}$  and the range is  $\mathbb{R}$ .

(b) Graph R.

You can find yourself a few ordered pairs in R to verify that the graph below is the correct one:



(c) Is R a function? Why or why not?

No, it is not. E.g.  $(1,1) \in R$  and  $(1,-1) \in R$ . Also, the graph in (b) fails the vertical line test.